



2.33

Avesta

(Second Language)

Introduction

Avesta is one of the ancient Iranian languages in which the oldest Zoroastrian scriptures are composed while Pahlavi is one of the Middle - Iranian languages in which later Zoroastrian religious writings are composed.

Avesta and Pahlavi have great religious significance for the Parsis who immensely contributed to enrich Indian culture and civilization. The Zoroastrian scriptures are written in Avesta and Pahlavi and their study will provide opportunities to understand this ancient religion in its true perspective. However, very little change can be perceived in their present syllabus as their reach and scope is very much limited.

Objectives

To enable students to

1. acquire knowledge of the basic structure of the language and the elements of grammar arising out of the Text.
2. enrich the vocabulary and diction of the language.
3. comprehend stories and literary passages from the Text as well as outside the text.
4. develop ability to take notes on lectures and talks relevant to the subject.
5. acquire skill in reading seen and unseen passages with proper articulation, pronunciations.
6. acquire skill in writing passages in the language with correct spelling and Punctuation.

7. make a proper use of dictionaries and other reference books, and
8. cultivate a broad, human and cultural outlook expressed through the literature read by them.

Std. IX

1. Text - book

20 pages of Reading - Writing - Translation

Havana - Gah - transliteration - Translation - Explanation - Grammar

(Reference : Avesta Grammar by K.S. Kanga and Avesta Text for University

Students I. published by The Trustees of the Parsi Panchayat, Bombay, 1954)

2. Composition

Translation of simple sentences from Avesta into English and English into Avesta.

3. Grammar

Alphabet with transcription, Sindhi Guna and Vridhhi, Roots and Formation of Nouns Degree of Adjectives, General Case Terminations. Declensions of Nouns and Adjectives, 10 Classes of Verbs, Conjugations and Non-Conjugational Tenses and Moods.

4. Oral/Conversational Skill.

Std. X

1. Text - book

Rapithwin gah and Atash - Niyayishn including poetic stanzas from Yasna 33. 12-14 and 34.4 - Transliteration - Translation - Explanation - Grammar.



(Reference : Avesta Grammar by K. S. Kanga and Avesta Text for University Students I. published by The Trustees of the Parsi Panchayat, Bombay, 1954)

2. **Composition**

Translation of simple sentences from Avesta into English and English into Avesta.

3. **Grammar**

Revision of grammar portion studied into Standard IX.

Numeral - Pronouns - Participles
Derivative Verbs - Prepositions -
Prefixes and Suffixes - Adverbs.

4. **Oral/Conversational Skill**

